

# ESD SCHOOL REPORTING 2021/2022 and PLANNING 2022/2023

## Identification

Name of School Division Turtle River School Division	Name of School École Laurier	Name of Principal Christine VanHumbeck	Date (yyyy/mm/dd) 2022/09/30
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## School Profile

*(Complete the following using FTE as of Sept 30<sup>th</sup>.)*

Number of Teachers 4.40	Number of Students 31	Grade Levels Jr.K-8	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? <b>yes</b>
What is your mission statement?  <i>To nurture responsible lifelong learners in a safe and supportive environment by working together with all partners in the school community to provide a well-balanced bilingual education.</i>			Year Revised 2022

## SCHOOL REPORT – 2021/2022

### School ESD Priorities

Students will become informed and responsible decision-makers, playing active roles as citizens of Canada and the world, and will contribute to social, environmental, and economic well-being, and an equitable quality of life for all, now and in the future.

**Previous Years' Successes:** Please comment on successes and progress towards meeting previous school plan outcomes.

### Expected Outcomes

During the 2021-2022 school year, École Laurier students will complete 10 ESD projects throughout the school year that incorporate the fundamental principles of sustainable development.



### Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.

**Met: We have exceeded this goal by completing 14 projects**

- Students participated in recycling in school
- Orange Shirt Day- orange shirts were purchased for students and staff
- Students participated in the Food Bank Christmas Hamper
- Students participated in the town clean-up and Adopt-A-Highway clean-up campaign
- Students grew flowers and vegetables from seed
- Students maintained the school flower gardens during the Spring months.
- Students fundraised for cancer research and had a Terry Fox Run/Walk
- Students participated in Earth Day Activity Day, making bird feeders
- Students participated in a compost program in the spring/summer months
- Borealis Beading presentation on Métis culture
- Make It Sow fundraiser encouraged parents to grow their own gardens and flowers
- Students developed relationships with students in another school or community. (Tipi Raising Ceremony with École JDP)
- Staff PD on Truth and Reconciliation
- Saved over 2600 plastic bottles by using refill water station
- Pink Shirt Day and Day of pink

## SCHOOL ESD PLAN – 2021/2022

### Planning Process

List or describe factors that influenced your priorities.  
-staff discussions/concerns regarding student and school needs

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?  
Professional and support staff, PTA group

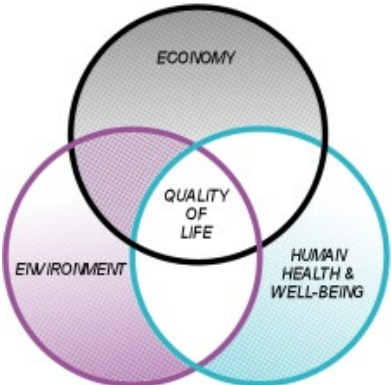
How often did you meet?  
At our regular staff meetings (1x per month), June and September all staff meeting

What data was used?  
Staff recommendations, previous years results

### School Priorities ESD

1. Students will become informed and responsible decision-makers, playing active roles as citizens of Canada and the world, and will contribute to social, environmental, and economic well-being, and an equitable quality of life for all, now and in the future.

### School ESD Plan

<b>Expected Outcomes</b> What specifically are you trying to improve for student learning? (observable, measurable)	<b>Strategies</b> What actions will you take?	<b>Indicators</b> How will you know that learning is improving?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
<p>1. <b>During the 2022-2023 school year, École Laurier students will complete 12 ESD projects throughout the school year that incorporate the fundamental principles of sustainable development.</b></p> 	<p><u>Examples of some of the strategies that may be selected to meet our goal</u></p> <ul style="list-style-type: none"> <li>-Students will participate in recycling in school</li> <li>-Students will complete ESD lessons in classrooms (e.g. writing activity after watching and discussing and ESD video, after watching a news clip, after reading a news article, after a discussion of social issues, etc....)</li> <li>-Students will participate in the Food Bank Christmas Hamper</li> <li>-Students will participate in the Highway clean-up</li> <li>-Students will participate in the town clean-up</li> <li>-Students will grow flowers and vegetables from seed</li> <li>-Students will maintain the school flower gardens during the Spring months.</li> <li>-Students will grow food inside that will be donated</li> <li>-Students will fundraise for a charity of choice with a walk-a-thon that incorporates healthy living practices</li> <li>-Students will participate in an Earth Day Activity Day</li> <li>-Students will participate in a compost program in the spring/summer months</li> <li>-Students will pledge to make a change in their life in order to improve their quality of life and those around them</li> <li>-Student discussion on what it means to be sustainable.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will participate in at least 12 ESD related activities.</li> <li>-Students will be knowledgeable about some of the social issues involving our community and occurring in the news.</li> <li>-Students will improve their overall health and well-being.</li> <li>Students will improve the life of other individuals in their community.</li> <li>-Teachers will integrate ESD activities in the classroom</li> <li>-Students will illustrate care, concern and responsibility for the environment.</li> </ul>	<p>-ESD projects will be tracked as evidence of progress towards meeting our goal</p>