

SCHOOL REPORT 2017/2018 & PLAN 2018/2019

- 1) Please use this template to complete your **2017/2018 School Report on Outcomes and 2018/19 School Plan**.
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about **school planning** are available at www.edu.gov.mb.ca/k12/ssdp/index.html.
- 4) Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.

SCHOOL REPORTING 2017/2018 and PLANNING 2018/2019

Identification			
Name of School Division Turtle River	Name of School École Laurier	Name of Principal Christine VanHumbeck	Date (yyyy/mm/dd) 2018/09/30

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>		
Number of Teachers	4.125	Number of Students	55
		Grade Levels	Jr.K-8
There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? YES			
What is your mission statement? To nurture responsible lifelong learners in a safe and supportive environment by working together with all partners in the school community to provide a well-balanced bilingual education.			Year Revised 2018

SCHOOL REPORT – 2017/2018

School Priorities
1. Building a positive school community
2. Building a stronger literacy plan for student success
3. Promote the French culture
4. ESD

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. By June 2018, there will be an increase in the number of students displaying good citizenship skills at school.	<p>MET</p> <p>In June 2017, 78% of students were consistently or usually meeting grade level expectations in personal management. In June 2018, this increased to 83%. In June 2017, 91% of students were consistently or usually meeting grade level expectations in active participation. In June 2018, this increased to 96%. In June 2017, 96% of students were consistently or usually meeting grade level expectations in social responsibility. In June 2018, this remained the same.</p> <p>We focused on the Seven Sacred Teachings, one each month, throughout the school year. Teachers delivered lessons to the student body. Every Wednesday morning, students met with their spirit buddies to build positive relationships and develop friendships. We celebrated diversity during Day of Pink and Pink Shirt Day. The staff maintained effective communication with parents regarding behavioral incidents. There were 3 weeks this year with Spirit Week activities (Oct, Dec, April)</p>
2. By February 2019, 66% of all mid-grade 8 students will meet expectations in all three sub competencies in French expository writing.	<p>WORKING TOWARDS</p> <p>Our grade 8 student population is small so we are using data from 2012 to 2018. From 2012-2017, 52% of grade 8 students were meeting expectations in all three sub competencies in French expository writing. (From 2012-2018), 50% of grade 8 students were meeting expectations in all three sub competencies in French expository writing. Writing is a focus in all subject areas. Daily writing starting in Kindergarten. Teachers are modelling and using guided writing with their students. Classrooms have word walls. Students are following the writing process and are exploring all genres of writing. Teachers in K-3 are using the method "La grammaire en 3D" to teach writing.</p> <p>Note: École Laurier changed program designation in 2016 to French Immersion from the Français program.</p>
3. By June 2019, all students will demonstrate improvement in French oral speaking skills based on teacher observation using a data collection checklist.	<p>WORKING TOWARDS</p> <p>In June 2017, 3% of students were consistently engaged in French, and 66% were usually engaged in French based on the report card data. In June 2018, 72% of students were consistently engaged in French, and 28% were usually engaged in French based on the report card data. We have seen a huge improvement from the beginning of the 2017-2018 school year to the end of the year in the student's French speaking skills.</p>

	<p>K-1 class: In November, 2017 each student in K-1 required an average of 10 reminders to speak French per day. This decreased to an average of 2 reminders per day in June 2018. Based on the oral language indicators checklist students have greatly improved in their use of proper grammatical expressions. In the fall, the majority of students was rarely using the expressions on the checklist or only used them with prompting. In June, 89% of those students had improved from rarely using to sometimes or consistently using the expressions.</p> <p>2-3 class: In November 2017, each student in grade 2-3 required an average of 3 reminders to speak French per day. This decreased to 0 reminders per day in June 2018. Students in grade 2-3 have shown growth in their French speaking skills. They are consistently or usually using proper grammatical sentence structure and the French expressions expected at their grade level. One area that still requires growth is the correct usage of prepositions and reflexive verbs.</p> <p>4-5 class: In November 2017, each student in grade 4-5 required an average of 2 reminders to speak French per day. This decreased to an average of 1 reminder every second day June 2018. Students in grade 4-5 are speaking French consistently inside and outside of the classroom. They have been role models for the younger students. They are consistently or usually using proper grammatical sentence structure and the French expressions expected at their grade level. Areas that need improvement include the placement of adverbs, the usage of the pronoun 'en', the usage of the sequence "sujet+ pronom objet +verbe" and demonstrative pronouns.</p> <p>6-7-8 class: In November 2017, each student in grade 6-8 required an average of 4 reminders to speak French per day. This remained the same in June 2018. They are better using "imparfait", expressions of sentiments and the usage of pronoun ``nous``. There has been an increase in the appropriate usage of pronominal verbs and the "passé compose". These students are still requiring constant reminders to speak French in the school. This is an area that needs improvement and will be focused on more in the upcoming year.</p>
<p>4. By June 2017, École Laurier students will demonstrate environmental consciousness through their actions in and around their school community.</p>	<ul style="list-style-type: none"> -100% of students were involved in waste minimization strategies -50% of students used refillable water bottles on a daily basis -2 vegetable gardens were planted and harvested and 3 flower planters were planted for beautification -Number of students having the opportunity to grow plants or use outdoor spaces for learning - L'Équipe "Vert" de terre collected organic waste for compost from April to June -92% of families received school newsletters and notices via email -students attended 2 presentations regarding environmental consciousness and sustainable practices.

SCHOOL PLAN – 2017/2018

<p>Planning Process</p>
<p>List or describe factors that influenced your priorities.</p> <p>We looked at the needs of our school community and aligned our goals with those of our school division. We also took into account feedback from staff as well as the data from assessment results and test scores.</p>
<p>Describe the planning process and the involvement of students, staff, families and the community.</p> <p>Who was involved? Professional and support staff</p>
<p>How often did you meet? At staff meetings in June and at weekly staff meetings in September to go over the collected data and discuss the plan. A rough draft was sent to teachers for verification prior to submitting the final plan to the division</p>
<p>What data was used? Data that was used included: the school division plan, data from last year was also taken into account from report cards, the division numeracy and literacy assessments and data collection (checklists and observation) from teachers.</p>
<p>Other highlights?</p>

<p>School Priorities</p>
<p>1. Building a stronger literacy plan for student success</p>
<p>2. Building stronger French oral language skills</p>
<p>3. Building a stronger numeracy plan for student success</p>
<p>4. ESD</p>

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
Literacy 1. By February 2019, 52% of all mid-grade 8 students will meet expectations in all three sub competencies in French expository writing. (% from Feb 2012 to Feb 2018 is 50%) 2. By February 2020, 53% of all mid-grade 8 students will meet expectations in all three sub competencies in French expository writing. (% from Feb 2012 to Feb 2018 is 50%) 3. By February 2021, 54% of all mid-grade 8 students will meet expectations in all three sub competencies in French expository writing. (% from Feb 2012 to Feb 2018 is 50%)	<ul style="list-style-type: none"> - Writing will be worked on in all subject areas (l'approche intégrée) - PD/training for teachers (PLC) on « La grammaire en 3D et le récit en 3D » - Support a variety of writing - Use of writing organizers - Use of the Writing Process - Classroom and school profiles - Focus on critical thinking and skills (Touchstone project grade 6-8) 	<ul style="list-style-type: none"> -Increase in quality writing activities occurring in the classrooms at all grades and levels -Sample of writing from students in each class (beginning, mid and end of year) which will be added to their school student binder -Students writing folders -Teacher observation of classroom resources being used -Improvement in conventions of writing including grammar and spelling -Students are successful in applying dictée spelling patterns to their daily work 	<ul style="list-style-type: none"> - Grade 8 provincial assessment results in Expository writing - Growth in writing conventions by comparing writing samples from beginning to end of the year
French oral language skills 1. By June 2019, 75% of students will demonstrate improvement in French oral speaking skills based on teacher observation using a data collection checklist. 2. By June 2020, 78% of students will demonstrate improvement in French oral speaking skills based on teacher observation using a data collection checklist. 3. By June 2021, 81% of students will demonstrate improvement in French oral speaking skills based on teacher observation using a data collection checklist.	<ul style="list-style-type: none"> -Students will participate in more oral activities -Students will participate in French cultural activities inside and outside of school -Staff will promote École Laurier as a French Immersion school -All teacher-student interaction will occur in French -Teachers will model correct usage of French, and converse with each other only in French -Provide learning situations for students to develop oral communication skills (themes, grammatical content, different learning situations, modelling from staff, students sharing during assembly) -Invite French singing groups and French theatre groups to the school (interactive participation) -Monday assemblies -Division French consultant support -Spirit buddies where students discuss a topic with each other -La trousse de la communication orale (K-Gr. 2) -Strategic teaching in all grade levels and across the curriculum around vocabulary development will take place in all classrooms. -Participation in "Concours Oratoire" 	<ul style="list-style-type: none"> -The frequency that teachers need to prompt students to speak French will decrease. -Students will address their teachers in French using the basic French commands expected at their grade level based on MB education curriculum -Participation in French cultural activities and presentations -Encourage students to attend the free French concerts at LaGrange in Laurier sponsored by Chemin de Chez Nous -Teacher training on l'approche intégrée -Additional resources will be purchased to support this goal (French Music CDs, books with CD, French games) 	<ul style="list-style-type: none"> - Results from Engagement in Using French (June Provincial Report Card) % of students Grades 1-8 consistently or usually meeting grade level expectations -Teacher observation and collection of data (beginning, middle and end of the year) to get a baseline for how many reminders students require to speak in French. -Evaluation checklist for basic commands expected at each grade level (beginning, middle and end of the year) -Class profiles -Number of resources purchased
Numeracy 1. By January 2019, 47% of ALL grade 7 students (based on the average of last 5 years) will meet mid-grade performance in all five sub-competencies in number sense and number skills (% from Jan 2012 to Jan 2018 is 46%). 2. By January 2020, 48% of ALL grade 7 students (based on the average of last 5 years) will meet mid-grade performance in all five sub-competencies in number sense and number skills (% from Jan 2012 to Jan 2018 is 46%).	<ul style="list-style-type: none"> -mRLC Numeracy research project -Use of good pedagogy: reach-backs; homework; pacing guides; etc. -Numeracy consultant support -Math scheduled for optimal learning (in the morning) -New teacher support/ mentoring / planning for teacher assignments -Intentional Instruction based on formative assessment results -Focus on critical thinking and skills -Higher Level of thinking, questioning and learning (Blooms Taxonomy) -Intentional action that supports meeting the goal. -Incorporate the 21st century skills and thinking <p>-Increased instructional focus in usage of a variety of strategies to calculate and explain a mental math problem and ordering of decimal numbers (based on needs identified from previous 5-year data)</p>	<ul style="list-style-type: none"> -Teachers focused on foundational outcomes -Students receive and respond to feedback -mRLC gr. 6 quiz scores progressively improve -Results from assessments show continual student growth in their basic facts -Students will meet grade level outcomes 	<ul style="list-style-type: none"> -Grade 7 provincial assessment results in Number Sense and Number Skills (over a 5-year period)

Numeracy Con't	3. By January 2021, 49% of ALL grade 7 students (based on the average of last 5 years) will meet mid-grade performance in all five sub-competencies in number sense and number skills (% from Jan 2012 to Jan 2018 is 46%).	-Division Training and Support for the Early Years and Middle Years Provincial Assessments		
ESD	École Laurier will maintain Équipe "Vert" de Terre and complete 2 new projects in the 2018-2019 school year while maintaining current practices.	<ul style="list-style-type: none"> -Students in Grades 4-8 will be involved. -Regular meetings with Équipe "Vert" de Terre members. -Continued classroom / whole-school teaching around the importance and environmental impact of recycling -Teachers, through curriculum, guide students to connect their personal lifestyle to their ecological footprint and understand the impact on others and take action -Terry Fox Run -Adopt a family Christmas Hamper -Thanksgiving Food Bank Food Drive -Highway clean-up and town clean-up -Students will grow flowers and vegetables from seed -raised garden beds -School will continue to replace less sustainable practices with more environmentally friendly ones -Earth day activities -Collect rain water to water plants -Compost -Bag Up Manitoba initiative - School emails the newsletters and notices to parents, replacing the need for paper copies -Newsletter articles about ESD to inform and teach parents -Day of Pink and Pink Shirt Day 	<ul style="list-style-type: none"> - Students will be knowledgeable about some of the social issues involving our community. -Students will have a better understanding of cultural diversity within our community. -Continue our recycling program -Teachers will integrate ESD activities in the classroom - Evidence of students bringing healthy foods to school by teaching parents about healthy snacks (newsletter) -Hot lunch days offer healthy food options -Students understand how traditional Aboriginal knowledge contributes to our understanding of the natural world and our connection to the land (seven sacred teachings) -Students will illustrate care, concern and responsibility for the environment. -Healthy daily breakfast program -There will be two new projects planned at École Laurier 	<ul style="list-style-type: none"> -Verbal feedback from Équipe "Vert" de Terre members in regards to participation. -Observations of students participating in the ESD activities. -Number of students involved in waste minimization strategies -Use of refillable water bottles -Number of students who bring litter free lunches and snacks during that initiative period -Number of all types of gardens created for food, beautification, etc. -Number of students having the opportunity to grow plants or use outdoor spaces for learning -Amount of compost produced (outdoor compost) -The number of families who receive school newsletters and notices via email