

SCHOOL REPORT 2021/2022 & PLAN 2022/2023

- 1) Please use this template to complete your **2021/2022 School Report on Outcomes and 2022/2023 School Plan**.
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about **school planning** are available at www.edu.gov.mb.ca/k12/ssdp/index.html.
- 4) Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.

SCHOOL REPORTING 2021/2022 and PLANNING 2022/2023

Identification

Name of School Division Turtle River	Name of School École Laurier	Name of Principal Christine VanHumbeck	Date (yyyy/mm/dd) 2022/09/30
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School Profile

(Complete the following using FTE as of Sept 30th.)

Number of Teachers 4.40	Number of Students 31	Grade Levels Jr.K-8	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? YES
What is your mission statement? To nurture responsible lifelong learners in a safe and supportive environment by working together with all partners in the school community to provide a well-balanced bilingual education.			Year Revised 2022

SCHOOL REPORT – 2021/2022

School Priorities

1. Building a stronger literacy plan for student success
2. Building stronger French oral language skills
3. Building a stronger numeracy plan for student success

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
By June 2022, 80% of grade 3-8 students will be either reading at grade level or have gained at least one full grade level of reading achievement in English (based on F& P reading assessment).	Met: 100% the grade 3-8 students are reading at grade level instructional level.
By June 2022, 60% of students in grade 4-8 will demonstrate understanding of 70% or more of the essential outcomes in math. (as assessed on the Numeracy Research Project formative quiz #4 administered by classroom teachers).	Met: We have met this goal. 78% of students in grade 4-8 demonstrated an understanding of 70% or more of the essential outcomes in math. (using mRLC essential outcome quizzes) 71% of girls in grade 4-8 are meeting as are 82% of boys. It should be noted that our student population in this data is 18.
École Laurier Staff will do 10 mental health activities with the students by June 2022.	Met: We have exceeded this goal by completing 14 school-wide activities along with many other individual class activities: Students learned about the Seven Sacred Teachings through monthly lessons during the year, Christmas elves boosted students' spirits with filled Christmas stockings, Staff versus students volleyball games, Free hot lunch at various times during the 2021-2022 year, Conte Yoga pour grandir en santé, Intramurals at noon, Christmas cookie decorating with Monitrice de langue, Virtual Christmas concert, Freezie Fridays. Thrival kits for students in grade 4-6, Pink Shirt Day, Halloween parade and class parties, Folies au Soleil for K-4 students,

SCHOOL PLAN – 2022/2023

Planning Process

List or describe factors that influenced your priorities.

- Teacher' reflection and input
- School plan and results from the previous year
- Turtle River School Division Initiatives
- Students needs based on data from TTFM data, provincial assessment data, other school and teacher data, class profiles and the school profile

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?

- Discussions were held with school educators around the school priorities for the coming year, based on last year's plan and results, available information and feedback from Comité de parents.
- The school plan goals were drafted and shared with staff and adjustments were made based on feedback. The plan will continue to be discussed at staff meetings and will be shared with the community in the October newsletter, as well as on our website.

How often did you meet?

- Discussions with stake holders for this year's plan began in the Spring of 2022.
- In the Fall of 2022, further discussion occurred during staff meetings.
- Discussion with the Comité de parents around this year's plan occurred in the September 2022

What data was used?

Data that was used included: Class profiles, F&P reading evaluations, mRLC essential outcome quiz, data collection from TTFM and provincial assessments

Other highlights?

School Priorities

1. Literacy
2. Numeracy
3. Culture and Belonging
4. French Speaking skills

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?	
Literacy	<p>By June 2023, 85% of grade 1-8 students will be either reading at grade level or have gained at least one full grade level of reading achievement in English (based on F& P reading assessment).</p>	<ul style="list-style-type: none"> -Home Reading Program f -Reading A-Z -Writing A-Z -Raz kids Plus -Letterland program -Words their way -Spelling program -Good quality literature reflecting indigenous perspectives -Precision Reading -Literature groups -Guided reading, group reading, repeated read aloud -Reading responses -Leveled literacy intervention kits -Infuse / teacher reading strategies across all subject areas -extra literacy support -Professional development opportunities will be offered to teachers -Entire school body will participate in J'aime lire/I Love to Read activities 	<ul style="list-style-type: none"> -Increased number of students in grades 2-8 reading at grade level. -Number of students reading below grade level will decrease. -Increased number of grade 2-6 students receiving a 2, 3, or 4 (basic, good, or very good) in reading on their report card. -Students will demonstrate continued improvement and growth in reading comprehension. -Teachers will structure their lessons to support consistent in-class daily reading and writing instruction. -Teachers' repertoire and understanding of best practices in reading instruction will continue to be developed. 	<ul style="list-style-type: none"> -Fall, winter and spring class profiles will be used to determine which students may require additional support or intervention in reading. -Report card data November, March and June -F&P Benchmark reading assessment in October, March and at the end of May.
Numeracy	<p>By June 2023, 75% of students in grade 4-8 will demonstrate understanding of 70% or more of the essential outcomes in math. (as assessed on the Numeracy Research Project formative quiz #4 administered by classroom teachers).</p>	<ul style="list-style-type: none"> -Continuation of implementation of mRLC Numeracy research project (Gr. 4-8) -All teachers will use formative assessment to inform their instruction -All teachers learn and implement the GRASS problem solving method -Use of good pedagogy: reach-backs; homework; pacing guides; etc. -Math scheduled for optimal learning (in the morning) -Extra focus on areas where students had difficulty in 2021-2022 (fractions, decimals, concepts relating to the circle and Math terminology) 	<ul style="list-style-type: none"> -Teachers focused on foundational outcomes -Students receive and respond to feedback -Results from assessments show continual student growth in their basic facts -Students will meet grade level outcomes -Teachers and students will have a bank of French Math vocabulary to support understanding and communication in problem solving lessons. 	<ul style="list-style-type: none"> -Grade 4, 5, 6, 7 and 8 the mRLC Numeracy Research Project formative quiz #4 administered by classroom teachers

<p>Culture and Belonging</p>	<p>By June 2023, École Laurier will highlight and celebrate the contributions and uniqueness of our students from all backgrounds by completing a minimum of 8 activities.</p>	<ul style="list-style-type: none"> -Ask families to complete a survey so we can identify cultural groups in our school community -Commemorate Orange Shirt Day with age appropriate activities in the classrooms -Ensure a land acknowledgement is read at all assemblies and school events -Having community members present aspects of their culture to the students -Research projects on cultures identified in the family survey (customs and traditions, arts and literature, language, etc) -Collaborative groups of students read books that focus on specific culture -Bulletin boards displaying items representing a culture -Learning and singing Oh Canada in French, English and Cree -Students host a "Culture Day." They invite grandparents or other family members to share their culture through customs or traditions such as music, dance, food, or clothing. 	<ul style="list-style-type: none"> -Higher percentage of students who have an understanding of the beliefs, values, attitudes and behaviours of their own culture. -Higher percentage of students who have an understanding of the beliefs, values, attitudes and behaviours of those from other cultures. 	<ul style="list-style-type: none"> -The number of culture and belonging activities done by staff -feedback from students regarding their knowledge of others cultures -TTFM data regarding student's understanding of their culture and of other cultures.
<p>French Speaking skills</p>	<p>Students' exposure and usage of the French oral language during class and non-instructional time will increase by 20% in all areas of the school by June 2023.</p>	<ul style="list-style-type: none"> -Staff survey at the beginning of September to have baseline data. -Staff will speak to each other and to all students in French during class, in the hallways, in the office and while outside. -When students speak in English, adults will encourage them to repeat or try again in French. -Daily reminders to speak in French will be part of the morning announcements -French music will be played during lunch hour on Fridays. -Bimonthly activities with Les copains de l'esprit -Raconte et Monte at Monday morning assemblies -Students can read daily announcements -Student show case evenings (art, music, math, etc) -Create significant, relevant learning situations in which students can practice, develop and improve their French language skills through interactions with subject area content. -Staff will provide ongoing corrective feedback. -Staff will create a climate of risk-taking in which making mistakes is viewed positively as a learning tool. -Create various school and extracurricular activities that support language development and nurture students' intrinsic motivation to speak French. 	<ul style="list-style-type: none"> -Increased number of students will be heard using French in the school -Students are able to communicate their needs in French. -Teachers' repertoire of oral French language activities will grow. -Classroom teachers will devote more teaching time to activities aimed at developing French oral communication in the classroom. -Increased number of grade 1-6 students will receive a usually or consistently on the Engagement Using French outcome on the report card. 	<ul style="list-style-type: none"> -Staff observation and survey done in September and in June -Data from the November, March and June report cards will be collected and analyzed. Data will inform instruction and programming