École Laurier Mme Pearson

Year plan 2019-2020
English Language Arts
Grades 2-4

The following things will be ongoing throughout the year:

Daily 5	Journal Writing	Word of the day	Read Aloud
CAFÉ	Guided Reading	Shared Reading	Guided Writing
Journal Writing	Reading Responses	Personal Dictionaries	Phonics
Writing Centre	Dolch Sight Words	Words Their Way **(spelling tests Tuesdays)**	

I will be assessing the students through observation, student-teacher conferences, writing samples, Words Their Way, journals, Guided Reading, Guided Writing and Fountas & Pinnell Leveled reading assessments.

We will be doing the following things this year:

September	Gr. 2 – phonemic awareness, sight words, patterns (Brown Bear, Brown Bear; I Know an Old Lady Who Swallowed a Fly; Dolch Sight Words) Gr. 3 & 4 – Novel study with reader responses **Words Their Way
October	Poetry – Shel Silverstein Author study Short vowels Writing Process – (Poetry, biographies) **Words Their Way
November	Poetry – Shel Silverstein Author study long vowels Letter writing (letters to Santa) **Words Their Way
December	Christmas – Twas the Night Before Christmas Long vowels continued Postcard writing Recipe writing **Words Their Way
January	Speech writing & public speaking Y as a vowel; r controlled vowels Homophones **Words Their Way

February	Study Author Study: Mo Willems Plays & Skits 1 Love to read, 100 days of school Consonant digraphs, vowel pairs, vowel digraphs, dipthongs Antonyms **Words Their Way
March	Theme: Dinosaurs Flip fact books (research project using informative text) Presentation of Flip Fact book Synonyms Consonant digraphs, vowel pairs, vowel digraphs, diphthongs continued **Words Their Way
April	Dinosaurs continued Compounds: le words, hand and soft c, g; blends **Words Their Way
May	Contractions, endings, suffixes Independent Novel study **Words Their Way
June	Prefixes, synonyms, antonyms, homonyms individual novel study continued **Words Their Way