

4/5 Language Arts

September: Different writing pieces: letters, stories, dialogue, articles, drama, etc.
Assessments: Responses, writing a writing piece (2 different formats)

October: Narrative writing/Mysteries/Scary stories- Students will write a mystery story. They will then write a persuasive writing piece trying to sell a haunted house.
Assessments: Stories and persuasive writing

November: Advertising: students will make different types of advertising (brochures, commercials, etc.)

December: Group Novel study
Assessments: Reading responses (comprehension questions), projects, art, discussions

January: Poetry- Students will learn many different types of poetry
Assessments: Poetry booklet, creation of poetry

February: Oral presentations (on culture) – students will practice their oral presentation skills by providing a presentation on a topic to the class.
Assessments: presentations on different topics of choice.

March: Group novel study
Assessments: Comprehension questions, quizzes, project

April: Opinion writing/Grammar- students will learn to write a persuasive essay to convince the reader to believe their strong opinion on a certain topic.
Assessment: rough and good draft of a persuasive writing piece, worksheets

May: Graphic Novels/Children's book- Students will create a graphic novel or children's book
Assessments: Creation of children's book

June: Individual novel study – students will do writing pieces or projects to show their understanding of the novels they have chosen.
Assessments: Reading responses, projects, choice assignments

Methods of evaluation: rubrics, quizzes, comprehension questions, projects, review questions, journals, writing pieces, checklists, self-evaluations, etc.