

5/6 Language Arts

Mme Thompson

2018-2019 year plan

September – opening activities, group novel study: “Maniac Magee”

Assessment: art project, spelling evaluation, comprehension questions, discussion, projects

October – How to Write a Paragraph, “Scary” stories, poetry, etc.

Assessment: paragraphs on various topics, responses and comprehension questions for various articles, stories, poems, scary poem.

November – Author Study, Individual Novel Study

Assessment: biography, research skills, reading responses

December – Individual Novel Study – students will complete various assignments based on a novel of their choice.

Assessment: reading responses and choice assignments related to novel.

January – The Writing Process – students will create their own piece of writing following the steps of the writing process.

Assessment: submissions from various stages of the writing process including final draft.

February – group novel study: “Underground to Canada”

Assessment: comprehension questions, articles and research project.

March – Fractured Fairy Tales

Assessment: compare, contrast, examine and write FFT.

April – Media Analysis

Assessment: evaluation and creation of ads and articles.

May – Individual Novel Study – students will complete various assignments based on a novel of their choice.

Assessment: reader responses and choice assignments.

June – Oral presentations – students will work on a variety of oral presentations (reader's theatre ,drama, etc) and finish with an original oral presentation.

Assessment: planning and execution of oral presentation

Individualized Spelling Program will be Thursdays. If Day 1 falls on a Thursday, spelling will be the following day.

Grammar and English language instruction will be Wednesdays using the program Language Power Now. If Day 1 falls on a Wednesday, Language Power will shift to Tuesday.

*Assignment outlines, timeframes and deadlines will come home for larger projects.

Methods of evaluation: rubrics, self-evaluation, review sheets, quizzes, comprehension questions, checklists, peer evaluation, anecdotal records, etc.

7/8 Language Arts

Mme Thompson

2018-2019 year plan

September – opening activities, group novel study: “Who is Frances Rain?”

Assessment: art project, spelling evaluation, comprehension questions, discussion, projects

October – How to Write a Paragraph, “Mystery/Horror” stories, poetry, etc.

Assessment: paragraphs on various topics, responses and comprehension questions for various articles, stories, poems, scary poem.

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Students will be assessed in the following areas:

Comprehension: Reading, Listening and Viewing

Communication: Writing, Speaking and Representing

Critical thinking