

Français (FRA 7)
7^e année Course code: 0401
Teacher: Mme Pearson
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École Laurier

2021-2022

Course overview:

Français, as part of an Immersion program, aims to develop youth who can read, write, respond and effectively communicate in French with pride and ease. This course provides opportunities and the skills that students require so they can interact in an autonomous and spontaneous manner as they find their spot within the Francophone community.

Septembre et octobre: révision de grammaire, écriture – le processus - formelle et informelle, la rédaction de procédure, des inférences et la compréhension de la lecture

novembre: des légendes, des présentations

décembre: la francophonie du monde, des biographies et des autobiographies

janvier: histoires courtes, écriture – textes informatives

février: étude roman du groupe, discours

mars: étude roman du groupe, la bande dessinée

avril: étude roman individuel, des expressions idiomatiques

mai: étude roman individuel, écriture - critiques, éditoriaux

juin: la poésie

Ongoing throughout the year: paragraph of the week, dictée, reading comprehension (various types of texts), les chansons trouées, viewing & comprehension questions

Course Learning Outcomes:

1. Interpret the sense of ideas from information (listening, reading, viewing, critical thinking).
2. Express their needs and intentions (orally, in writing & visually).
3. Analyze, evaluate and transform ideas and information.
4. Acquire grammatical concepts & ability to self-edit and revise work.

Supply list:

- ✓ Binder
- ✓ Loose leaf paper
- ✓ Pen/pencil
- ✓ Notebook

Resources that are helpful:

- ✓ French dictionary
- ✓ French/English dictionary
- ✓ Bescherelle
- ✓ Computer with MS Office
- ✓ Novels/anthologies
- ✓ The Internet

Classroom tools and procedures:

1. Students need to organize their FLA binder into different subcategories: Grammar, Reading Comprehension, Writing Assignments, Journal Writing.
2. Students will keep their binder in their desk whenever not in French class.

Classroom rules and expectations:

All members of the classroom will....

- 1. Maintain the classroom as a safe place to learn.**
 - a. All members will be respectful of the opinions, ideas, culture, gender, sexuality and overall personality of their peers and adults in the class, whether they agree with them or not.
- 2. Respect their classmates.**
 - a. The members of the class must respect the others right to learn and work in the school environment. This means that students need to refrain from talking during instruction, and not engaging in distracting behavior during work time.
- 3. Use of technology.**
 - a. The use of electronic devices is essential to this course. However, access to them is a privilege and not a right. Technological use will be for academic purposes only. Technology will be used at the teacher's discretion. We will be doing as much as possible online to develop students' knowledge of how to use appropriate programs and interact with teachers online.
- 4. Be prepared.**
 - a. Come prepared to class ready to learn with necessities that will be used every day in class. It is the student's responsibility to not lose their paper work and to save frequently while doing computer tasks.
- 5. Homework**
 - a. If a student has homework they must complete it the day it was given, if they fail to complete the homework they will have to spend their spare time finishing it at the school.

Assessment Guidelines:

- **Assessments/work** are due at the beginning of the class on the due date. (If extension is needed, the student must ask the teacher, and it is at the teacher's discretion whether or not an extension will be granted).
- **Late assignments** will receive a **zero** until the assignment is handed in.
- **Tests:** students will have the chance to re-write up one test of their choice.
- **Plagiarized assignments** will be given a **zero** until the student has redone the assignment. This includes writing an assignment in English and using an online translation device to render the assignment in French.
- If a **class is missed**, it is the student's responsibility to find what they have missed and to complete work that was done on their own time.
- **Extra assistance:** student must arrange a time with teacher to receive extra assistance.

Methods of evaluation:

Rubrics, quizzes, comprehension questions, projects, presentations, review questions, journals, writing pieces, checklists, self-evaluations, teacher anecdotal notes, etc.

Method of assessment:

Each mark will be assessed with a percentage.

Course Marking Overview:

Reading Comprehension: 15%

- ✓ Novel studies (group & individual)
- ✓ Legends and short stories
- ✓ Response questions
- ✓ summaries

Grammar lessons: 15%

- ✓ Review of previously taught conventions
- ✓ Lessons of new conventions
- ✓ Editing process

Writing Assignments, dictée & Journals: 25%

- ✓ Various assignments throughout the year: argumentative, conversational, narrative, descriptive, informative, prescriptive, expressive.
- ✓ Routine entries (considered expressive writing, but journals will only be counted in this category).
- ✓ Paragraphs of the week
- ✓ Cyclic dictée

Quiz/tests/final projects: 15%

- ✓ Quizzes/tests on grammar points, novel studies

Representing (oral): 15%

- ✓ Presentations, public speaking, discussions, debates

Viewing (listening): 15%

- ✓ Les chansons trouées, videos with response activities
- ✓ Interacting with a peer's presentation by asking questions

Final Note for Parents:

I look forward to working with you and your student to expand their knowledge in French Language Arts. They will get the chance to explore, create goals, and increase their creativity. I welcome both your son or daughter and you to the class. If you have any questions, please contact me via email.

I have read the French Language Arts course outline and I am familiar with the content. I have read the classroom rules and expectations and I want to participate in the classroom activities in a positive way. I understand that this is a classroom contract that I will try my best to uphold.

Date Read: _____

Student's name: _____

Student's Signature: _____

Parent/Guardian's name(s): _____

Parent/Guardian's signature(s): _____

Parent/Guardian's Email Address: _____

Comments: _____

