

**Sciences Humaines (SOC 7)**  
**7<sup>e</sup> année Course code: 0129**  
**Teacher: Mme Pearson**  
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**École Laurier**

**2021-2022**

**Course overview:**

This year in social studies we will be following the grade 7 curriculum outcomes. The four modules we will be exploring are “La géographie du monde”, “La qualité de vie dans le monde”, “Cultures d’ailleurs (Asie, Afrique, Australie)”, and “Des sociétés développées (Europe, Amériques)”. We will be alternating science and social studies modules roughly every 6 weeks. Students will participate in explorations, discussions, videos, presentations/projects, and note taking.

**Social Studies / Science Pacing Guide**

**Sciences Humaines – prog. d’études de la 7<sup>e</sup> /Sciences – prog. d’études de la 7<sup>e</sup>**

**Module 1: le 8 sept. – le 8 oct.:** sciences humaines: La géographie du monde

**Module 2: le 12 oct. – le 19 nov.:** sciences: La théorie particulaire de la matière

**Module 3: le 22 nov. – le 22 déc.:** sciences humaines: La qualité de vie dans le monde

**Module 4: le 6 jan - le 11 fév.:** sciences: Les forces et les structures

**Module 5: le 14 fév. – le 25 mars:** sciences humaines: Cultures d’ailleurs (Asie, Afrique, Australie)

**Module 6: le 4 avr. – le 29 avr.:** sciences humaines: Des sociétés développées (Europe, Amériques)

**Module 7: le 2 mai – le 31 mai:** sciences: Les interactions au sein des écosystèmes

**Modules 8: le 1 juin – le 29 juin:** sciences: La croûte terrestre

**Course Learning Outcomes:**

1. Be an active, responsible citizen.
2. Foster curiosity in societies past and present.
3. Learn about ancient society and their impact to modern life.
4. Develop informed opinions, reflect and think critically about issues that concern themselves and others.
5. Develop the confidence to make their voice heard, take a stand on issues, and engage in social action when necessary.

**Supply list:**

- ✓ Binder
- ✓ Loose leaf paper
- ✓ Pen/pencil

## **Resources that are helpful:**

- ✓ French dictionary
- ✓ French/English dictionary
- ✓ Computer with MS Office
- ✓ The Internet

## **Classroom tools and procedures:**

1. Students need to maintain a section of their binder for Social Studies. Students will keep a table of contents to organize notes, handouts, & assignments.
2. Students will keep their binder in their desk during class and return to their cubby.

## **Classroom rules and expectations:**

All members of the classroom will....

### **1. Maintain the classroom as a safe place to learn.**

- a. All members will be respectful of the opinions, ideas, culture, gender, sexuality and overall personality of their peers and adults in the class, whether they agree with them or not.

### **2. Respect their classmates.**

- a. The members of the class must respect the others right to learn and work in the school environment. This means that students need to refrain from talking during instruction, and not engaging in distracting behavior during work time.

### **3. Use of technology.**

- a. The use of electronic devices is essential to this course. However, access to them is a privilege and not a right. Technological use will be for academic purposes only. Technology will be used at the teacher's discretion. We will be doing as much as possible online to develop students' knowledge of how to use appropriate programs and interact with teachers online.

### **4. Be prepared.**

- a. Come prepared to class ready to learn with necessities that will be used every day in class. It is the student's responsibility to not lose their paper work and to save frequently while doing computer tasks.

### **5. Homework.**

- a. If a student has homework they must complete it the day it was given, if they fail to complete the homework they will have to spend their spare time finishing it at the school.

## Assessment Guidelines:

- **Assessments/work** are due at the beginning of the class on the due date. (If extension is needed, the student must ask the teacher, and it is at the teacher's discretion whether or not an extension will be granted).
- **Late assignments** will receive a **zero** until the assignment is handed in.
- **Tests:** students will have the chance to re-write up one test of their choice.
- **Plagiarized assignments** will be given a **zero** until the student has redone the assignment. This includes writing an assignment in English and using an online translation device to render the assignment in French.
- If **a class is missed**, it is the student's responsibility to find what they have missed and to complete work that was done on their own time.
- **Extra assistance:** student must arrange a time with teacher to receive extra assistance.

## Methods of evaluation:

Rubrics, quizzes, comprehension questions, projects, presentations, review questions, journals, writing pieces, checklists, self-evaluations, teacher anecdotal notes, etc.

## Method of assessment:

Each mark will be assessed with a percentage.

## Course Marking Overview:

### Comprehension questions/journals: 25%

- ✓ Questions and summaries based on notes taken in class.
- ✓ Journals in response to viewing videos, reading texts, presentations or class discussion.

### Discussion: 10%

- ✓ Sharing, critically thinking and reflecting on their observations.

### Quiz/tests/final projects: 20%

- ✓ Quizzes/tests.

### Assignments: 45%

- ✓ Worksheets, projects, presentations, & assignments given in class.

**Final Note for Parents:**

I look forward to working with you and your student to expand their knowledge in Social studies. They will get the chance to explore, create goals, and explore ancient civilizations and their impact on today's society. I welcome both your son/daughter and you to the class. If you have any questions, please contact me via email.

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I have read the Sciences Humaines course outline and I am familiar with the content. I have read the classroom rules and expectations and I want to participate in the classroom activities in a positive way. I understand that this is a classroom contract that I will try my best to uphold.

Date Read: \_\_\_\_\_

Student's name: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent/Guardian's name(s): \_\_\_\_\_

Parent/Guardian's signature(s): \_\_\_\_\_

Parent/Guardian's Email Address: \_\_\_\_\_

Comments: \_\_\_\_\_

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