

Year plan 2018-2019
English Language Arts
Grades 2-4

The following things will be ongoing throughout the year:

Daily 5	Journal Writing	Words Their Way	Read Aloud
CAFÉ	Guided Reading	Shared Reading	Guided Writing
Journal Writing	Reading Responses	Personal Dictionaries	Phonics
Writing Centre	Dolch Sight Words	Word of the day	

I will be assessing the students through observation, student-teacher conferences, writing samples, Words Their Way, journals, Guided Reading, Guided Writing and Fountas & Pinnell Leveled reading assessments.

Spelling tests will be on Day 5.

We will be doing the following things this year:

September	Gr. 2 - phonemic awareness, sight words, patterns (Brown Bear, Brown Bear; I Know an Old Lady Who Swallowed a Fly, The Wheels on the Bus, Dolch Sight Words Gr. 3 & 4 - Novel study with reader responses **Words Their Way
October	Fairy Tales Short vowels Writing Process - (Fiction) **Words Their Way
November	Fairy Tales continued Short vowel Letter writing (letters to Santa) **Words Their Way
December	Christmas Long vowels Postcard writing **Words Their Way
January	Y as a vowel; r controlled vowels Flip fact books (research project using informative text) Long vowels continued **Words Their Way

February	Plays and skits 1 Love to read, 100 days of school **Words Their Way
March	Dr Seuss Author Study Consonant digraphs, vowel pairs, vowel digraphs, diphthongs **Words Their Way
April	Dr Seuss Author Study Compounds: le words, hand and soft c, g; blends **Words Their Way
May	Contractions, endings, suffixes **Words Their Way
June	Prefixes, synonyms, antonyms, homonyms Grade 3&4 individual novel assignment **Words Their Way