

SCHOOL REPORT 2018/2019 & PLAN 2019/20

- 1) Please use this template to complete your **2018/2019 School Report on Outcomes and 2019/2020 School Plan**.
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about **school planning** are available at www.edu.gov.mb.ca/k12/ssdp/index.html.
- 4) Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.

SCHOOL REPORTING 2018/2019 and PLANNING 2019/2020

Identification			
Name of School Division Turtle River	Name of School École Laurier	Name of Principal Christine VanHumbeck	Date (yyyy/mm/dd) 2019/09/30

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>		
Number of Teachers 4.45	Number of Students 57	Grade Levels Jr.K-8	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? YES
What is your mission statement? To nurture responsible lifelong learners in a safe and supportive environment by working together with all partners in the school community to provide a well-balanced bilingual education.			Year Revised 2019

SCHOOL REPORT – 2018/2019

School Priorities
1. Building a stronger literacy plan for student success
2. Building stronger French oral language skills
3. Building a stronger numeracy plan for student success

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. By February 2019, 52% of all mid-grade 8 students will meet expectations in all three sub competencies in French expository writing. (average % from Feb 2012 to Feb 2018 is 50%)	<p>Met Our grade 8 student population is small so we are using the average of data from 2012 to 2019, which indicates that 52% of the students are meeting this expected outcome. 22% of boys and 65% of girls are meeting this outcome. Our data indicates that we need to focus our instruction on meeting the needs of our boys.</p> <p>The teachers taught using la méthode de l'approche intégrée making French writing a focus in all subject areas. Each teacher used direct instruction focusing on a variety of writing styles (recipes, lists, directions, persuasive essays, narrative, etc.). Daily writing starting in Kindergarten. Teachers are modelling and using guided writing with their students. Classrooms have word walls. Teachers in K-8 are using the method "La grammaire en 3D" to teach writing as well as Le récit en 3D to teach story writing. Weekly dictée in each grade level focused on spelling patterns. Note: École Laurier changed program designation in 2016 to French Immersion from the Français program.</p>
2 By June 2019, 75% of grade 1 to 8 students will consistently be using 75% of the French linguistic elements for oral communication, expected at their grade level, based on teacher observation using a data collection checklist.	<p>Working Towards 70% of all grade 1-8 students are consistently using 75% of the French linguistic elements expected at their grade level in oral communication</p> <p>Grade 1 level – 100% of the students have achieved this goal. As a class, the students are consistently using 90% of the French linguistic elements expected at their grade level in oral communication. A continued focus on adjective placement is necessary as they all had difficulty with this element. Grade 2-3 level – 100% of students have achieved this goal. As a class, the students are consistently using 84% of the French linguistic elements expected at their grade level in oral communication. One area that still requires growth is the correct usage of prepositions and pronominal verbs. Grade 4-5 level – 45% of the students have achieved this goal. As a class, they are consistently using 70% of the French linguistic elements expected at their grade level in oral communication. They showed improvement in their use of verbs in the present, past and future tense. A continued focus on adverbs placement, the use of the preposition "en" and "pour" and the expression "avoir l'air de".</p>

	<p>Grade 6-8 level – 61% of the students have achieved this goal. As a class, they are consistently using 73% of the French linguistic elements expected at their grade level in oral communication. They showed improvement in their use “imparfait” and reflexive verbs. They are using a larger variety of question structures and are more frequently using “ressembler/avoir l’air de” and “amener” appropriately.</p> <p>Based on this year’s goal results, we have changed the percentage for our benchmarks for the 2020 and 2021 goals to keep them SMART.</p>
<p>3. By January 2019, 47% of ALL grade 7 students (based on the average from 2012-2019) will meet mid-grade performance in all five sub-competencies in number sense and number skills (average % from Jan 2012 to Jan 2018 is 46%).</p>	<p>MET</p> <p>Our grade 7 student population is small so we are using the average of data from 2012 to 2019, which indicates that 50% of the students are meeting this expected outcome. 55% of boys and 47% of girls are meeting this outcome. Our data indicates that we need to focus our instruction on meeting the needs of our girls in math.</p> <p>It should be noted that since 2016, we have had to combine our math to include grade 6-8 due to staffing. Teaching 3 grades of math is challenging. Our grade 6-8 math teacher was part of the mRLC numeracy project this past year giving her strategies for teaching math and she followed the set pacing guide. Math at École Laurier is scheduled in the morning for optimal learning. All teachers focused more on problem solving strategies and mental math this year. As well, we focused on having a growth mindset in math using lessons from YOUTUBE.ORG.</p>

SCHOOL PLAN – 2019/2020

<p>Planning Process</p>
<p>List or describe factors that influenced your priorities.</p> <p>We looked at the needs of our school community and aligned our goals with those of our school division. We also took into account feedback from staff as well as the data from assessment results and test scores.</p> <p>Other factors include:</p> <ul style="list-style-type: none"> -Conversation and feedback from staff -Test scores -Reading assessment -mRLC pilot data -Provincial assessment data
<p>Describe the planning process and the involvement of students, staff, families and the community.</p> <p>Who was involved?</p> <p>Professional and support staff</p>
<p>How often did you meet?</p> <p>At staff meetings in June and at weekly staff meetings in September to go over the collected data and discuss the plan. A rough draft was sent to teachers for verification prior to submitting the final plan to the division</p>
<p>What data was used?</p> <p>Data that was used included: report card data, the provincial numeracy and literacy assessments, reading evaluations, writing samples and French oral language data collection (checklists and observation) from teachers.</p>
<p>Other highlights?</p>

<p>School Priorities</p>
<p>1. Building a stronger literacy plan for student success</p>
<p>2. Building stronger French oral language skills</p>
<p>3. Building a stronger numeracy plan for student success</p>

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
Literacy 1. By February 2020, 53% of all mid-grade 8 students will meet expectations in all three sub competencies in French expository writing. (average % from Feb 2012 to Feb 2019 is 52%) 2. By February 2021, 54% of all mid-grade 8 students will meet expectations in all three sub competencies in French expository writing. (average % from Feb 2012 to Feb 2019 is 52%)	<ul style="list-style-type: none"> - Teachers will focus on writing in all subject areas (l'approche intégrée) - Teaches will teach writing using the methods of « La grammaire en 3D et le récit en 3D » - Support a variety of writing (fiction and non-fiction) - Teachers will provide formative, immediate and relevant feedback 	<ul style="list-style-type: none"> -Increase in quality writing activities occurring in the classrooms at all grades and levels -Sample of writing from students in each class (beginning, mid and end of year) which will be added to their school student binder -Teacher observation of classroom resources being used -Improvement in conventions of writing including grammar and spelling -Students are successful in applying dictée spelling patterns to their daily work -Students receive feedback/graded work of writing reinforcing correct conventions, etc.... -Appropriate text with content that reflects the learner's backgrounds -Increase in purposeful writing being completed fully (through the entire Writing Process) 	<ul style="list-style-type: none"> - Grade 8 provincial assessment results in Expository writing - Growth in writing conventions by comparing writing samples from beginning to end of the year
French oral language skills 1. By June 2020, 72% of grade 1 to 8 students will consistently be using 75% of the French linguistic elements for oral communication, expected at their grade level, based on teacher observation using a data collection checklist. (June 2019, 70% of students were meeting this goal) 2.. By June 2021, 74% of grade 1 to 8 students will consistently be using 75% of the French linguistic elements for oral communication, expected at their grade level, based on teacher observation using a data collection checklist. (June 2019, 70% of students were meeting this goal)	<ul style="list-style-type: none"> -Teachers will provide learning situations for students to develop oral communication skills (themes, grammatical content, different learning situations, modelling from staff, students sharing during assembly) -All teacher-student interaction will occur in French -Teachers will model correct usage of French, and converse with each other only in French -Monday assemblies -Spirit buddies where students discuss a topic with each other -La trousse de la communication orale (K-Gr. 2) -Strategic teaching in all grade levels and across the curriculum around vocabulary development will take place in all classrooms. -Participation in "Concours Oratoire" for grade 4-8 students 	<ul style="list-style-type: none"> -Students will address their teachers in French using the basic French commands expected at their grade level based on MB education curriculum -Participation in French cultural activities and presentations -The frequency that teachers need to prompt students to speak French will decrease. -Additional resources will be purchased to support this goal (French Music CDs, books with CD, French games) 	<ul style="list-style-type: none"> -Teacher observation and collection of data using evaluation checklist of the French linguistic elements for oral communication expected at each grade level (beginning, middle and end of the year) -Class profiles
Numeracy 1. By January 2020, 51% of ALL grade 7 students (based on the average from 2012 to 2020) will meet mid-grade performance in all five sub-competencies in number sense and number skills (% from Jan 2012 to Jan 2019 is 50%).	<ul style="list-style-type: none"> -increase in staffing to separate 3 grade math split (grade 6 math is separated from grade 7&8 math for 2019-2020 school year) -Continuation of implementation of mRLC Numeracy research project (Gr. 6-8) -All teachers will use formative assessment to inform their instruction -All teachers learn and implement the GRASS problem solving method -Use of good pedagogy: reach-backs; homework; pacing guides; etc. -Math scheduled for optimal learning (in the morning) 	<ul style="list-style-type: none"> -Teachers focused on foundational outcomes -Students receive and respond to feedback -Results from assessments show continual student growth in their basic facts -Students will meet grade level outcomes 	<ul style="list-style-type: none"> -Grade 7 provincial assessment results in Number Sense and Number Skills (average scores from 2012 to present)

	2. By January 2021, 52% of ALL grade 7 students (based on the average from 2012 to 2021) will meet mid-grade performance in all five sub-competencies in number sense and number skills (% from Jan 2012 to Jan 2019 is 50%).			
Numeracy Con't				