SCHOOL REPORT 2020/2021 & PLAN 2021/2022

1) Please use this template to complete your **2020/2021 School Report on Outcomes and 2021/2022 School Plan.**

2) Once completed, please forward your report and plan to your school division office as directed.

3) Information and links about **school planning** are available at <www.edu.gov.mb.ca/k12/ssdp/index.html>.

4) Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.

SCHOOL REPORTING 2020/2021 and PLANNING 2021/2022

Identification			
Name of School Division Turtle River	Name of School École Laurier	Name of Principal Christine VanHumbeck	Date (yyyy/mm/dd) 2021/09/30

School Profile	*(Complete the following using FTE as of Sept 30th.)*		
Number of Teachers 4.40	Number of Students 40	Grade Levels Jr.K-8	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? YES
What is your mission statement? To nurture responsible lifelong learners in a safe and supportive environment by working together with all partners in the school community to provide a well-balanced bilingual education.			Year Revised 2021

SCHOOL REPORT – 2020/2021

School Priorities
1. Building a stronger literacy plan for student success
2. Building stronger French oral language skills
3. Building a stronger numeracy plan for student success

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. By June 2021, 85% of grade 3-8 students will be reading at instructional level for their grade according to F&P Benchmark reading assessment.	**Not Met:** We are slightly below our target goal with 76% of the grade 3-8 students reading at instructional level. 70% of girls from grade 3-8 are reading at instructional level as are 80% of boys in those grades. It should be noted that our student population in this data is 25, 10 girls and 15 boys.
2. By June 2021, 70% of students in grade 6-8 will demonstrate understanding of 80% or more of the essential outcomes in math. (using mRLC essential outcome quiz #4)	**Not Met:** We have not met this goal. Areas for growth include fractions, algebra, surface area of 3D shapes and area and circumference of circles. 24% of students in grade 6-8 demonstrated an understanding of 80% or more of the essential outcomes in math. (using mRLC essential outcome quizzes) 20% of girls in grade 6-8 are meeting as are 25% of boys. It should be noted that our student population in this data is 17.
3. École Laurier Staff will do 10 mental health activities with the students by June 2021.	**Met:** We have exceeded this goal by completing 14 school-wide activities along with many other individual class activities.

SCHOOL PLAN – 2020/2021

Planning Process

List or describe factors that influenced your priorities.

- TRSD plan influenced the priorities of École Laurier's plan.

Describe the planning process and the involvement of students, staff, families and the community.
Who was involved?
Professional and support staff

How often did you meet?
Met with staff at end of April and in September to go over the collected data and discuss the plan. A rough draft was sent to teachers for verification prior to submitting the final plan to the division

What data was used?
Data that was used included: F&P reading evaluations, mRLC essential outcome quiz, data collection for Mental health activities

Other highlights?

School Priorities

1. Literacy
2. Numeracy
3. Mental Health

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)		Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
Literacy	By June 2022, 80% of grade 3-8 students will be either reading at grade level or have gained at least one full grade level of reading achievement in English (based on F& P reading assessment).	-Home Reading Program -Reading A-Z -Writing A-Z -Raz kids Plus -Letterland program -Words their way -Spelling program -Good quality literature -Literacy Intervention kit -Precision Reading -Literature groups -Rings of sight words -Guided reading, group reading, repeated read aloud -Reading responses -Leveled literacy intervention kits -Infuse / teacher reading strategies across all subject areas -extra literacy support -Boom learning app	-Knowledge and active application of specific reading strategies -Increase in reading fluency -Increase reading stamina -Reading comprehension -Language comprehension -Background knowledge -Linguistic knowledge -Phonology -Decoding -Phoneme awareness -Letter knowledge	-F&P Benchmark reading assessment in October, March and at the end of May.
Numeracy	By June 2022, 60% of students in grade 4-8 will demonstrate understanding of 70% or more of the essential outcomes in math. (as assessed on the Numeracy Research Project formative quiz #4 administered by classroom teachers).	-Continuation of implementation of mRLC Numeracy research project (Gr. 4-8) -All teachers will use formative assessment to inform their instruction -All teachers learn and implement the GRASS problem solving method -Use of good pedagogy: reach-backs; homework; pacing guides; etc. -Math scheduled for optimal learning (in the morning)	-Teachers focused on foundational outcomes -Students receive and respond to feedback -Results from assessments show continual student growth in their basic facts -Students will meet grade level outcomes	-Grade 4, 5, 6, 7 and 8 the mRLC Numeracy Research Project formative quiz #4 administered by classroom teachers

Mental Health	École Laurier Staff will do 10 mental health activities with the students by June 2022.	-K-8 staff will review and continue lessons on Zones of Regulation with their-students. - TRSD social worker will work in classes on awareness and coping strategies for mental health -Students identify “safe adults” in the school with whom they are comfortable talking to. -Day of Pink and Pink Shirt Day -Terry Fox Run -Mindfulness -Spirit week -Tipi Raising Ceremony with École JDP -Orange shirt day -calm music in class -Yoga -Club de récré 4e à 8e année (once a cycle) -Brain breaks -Mind Up curriculum -Free Hot lunch in June -Freezie Fridays in June	-Staff is to do regular check-ins with the students who have identified them as their safe adult. -Teacher will do check-ins in the morning and before going home with their class (e.g. How did you sleep last night? How was your day?) -École Laurier Staff will observe fewer incidents of anxiety with students. -Staff will address students by name when saying good morning or good bye. ***Light Up*** when you see and talk to students. -Increase positive student interactions indicated by fewer office referrals -Restitution as a form of discipline -Use of problem solving and critical thinking to reduce conflict	-The number of mental health activities done by staff -office recess incident reports -classroom incident reports -feedback from division social worker -anecdotal records