

École Laurier

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*À l'École Laurier, mon
Français m'ouvre les portes
du monde*

Student Code of Conduct / Code de conduite



Student Code of Conduct

Policy Statement:

To ensure that students and staff have a safe, productive environment in which learning can take place. The school shall make every effort to implement effective measures to deal with inappropriate behaviors by students. This includes the establishment of preventative procedures, provision for appropriate early intervention strategies, and the administration of disciplinary action.

Note: This is intended only to acquaint students, staff and community with the Code of Student Conduct. The entire Turtle River School Division policy manual may be reviewed online.

RESPONSIBILITIES OF...

STUDENTS:

- Be positive role models for others.
- Be actively involved in own education and diligent in studies.
- Practice appropriate conduct and be cooperative and respectful with staff.
- Support a positive school climate.
- Attend classes regularly and punctually.
- Respect other persons and property.
- Report safety concerns.
- Follow established school policies.
- Be clean, tidy and wear clothing, which is in good taste.
- Replace or pay for any school property, which is willingly destroyed, broken or damaged.

PARENTS & GUARDIANS:

- Be positive role models.
- Promote and support appropriate school conduct at home.
- Encourage and support regular school attendance and punctuality.
- Support effective parent-teacher communication.
- Be impartial regarding issues between your child and the school: hear all sides of the issue in working towards a solution.

STAFF:

- Be positive role models.
- Encourage and support activities, which provide a safe, positive school environment.
- Supervise student behavior and provide corrective teaching when required
- Promote effective parent-teacher communication.
- Respect students' concerns, and afford students fair hearings.
- Support professional development and curricular change.

PRINCIPAL:

- Be a positive role model for staff and students.
- Develop, promote, and enforce a *Code of Student Conduct*, which promotes a proactive approach.
- Cooperate with community agencies regarding student behavior.
- Keep others informed, on a need-to-know basis, about student behavior.
- Promote professional development and effective instructional practices.

PARENT COMMITTEE:

- Act as an advisory resource to the school.
- Promote effective communication between the community and the school.
- Support the school and staff in its activities.

DISCIPLINARY RESPONSES

The following disciplinary responses apply to all students in K-8. Administration has the discretion to implement one, all, or any combination of the disciplinary responses for the misconduct in question. The principal may suspend a student for conduct injurious to the welfare of the school. In some cases, the principal may identify specific requirements (i.e., counseling) to be met before the student will be allowed to return to classes.

MISCONDUCT:

1. Inappropriate behavior (physical, sexual, verbal or psychological), abusive language, discrimination, harassment, violent activity, fighting, assault, gang involvement or threat.

DISCIPLINARY RESPONSE:

- > communication with parent or guardian
- > corrective teaching and/or contract
- > suspension up to thirty days
- > administration may report incident to police

- > fighting is an automatic 3 day suspension
- > a subsequent fight is a 5 day suspension
- > expulsion
- > communication with parent or guardian
- > corrective teaching

2. Vandalism or theft

- > damage caused by “horsing around” will be paid for and assistance to repair damages may be required
- > willful damage of property will be paid for and may result in suspension
- > police may be contacted and charges laid
- > confiscate weapon for release to police or parent
- > communicate incident to parent or guardian

3. Possession, use or threatened use of a weapon or a replica (perceived or potential)

- > corrective teaching and/or contract
- > report incident to the police and seek charges
- > stolen articles are to be returned
- > suspension for up to thirty days
- > expulsion

4. Tobacco Products

École Laurier is a smoke-free environment; Smoke-free policy applies to the school, the grounds, and public roads, entering the grounds, private property adjacent to the grounds, and vehicles and locales used for school-sponsored activities.

- > 1st Offense: written warning and communication
- > 2nd Offense: 2-day suspension
- > 3rd Offense: 5 day suspension

5. Intoxicating Substances

Supplying, possessing, or using intoxicating substances, including alcohol and illicit drugs.

- > assignment for counseling and/or treatment
- > suspension for 10 - 30 days which may be followed by a one week in-school suspension
- > student supplying is subject to suspension for up to 5 months
- > administration may notify police
- > expulsion

6. Classroom Management

Each teacher shall be responsible for defining a code of classroom behavior consistent with school and board policies.

The classroom code of behavior shall include teacher and student respect issues, work habits, homework, plagiarism, punctuality, and attendance, and shall identify appropriate consequences for infractions.

- > routines training and corrective teaching
- > communication with parent or guardian
- > performance and/or behavior contract
- > teachers have the right to suspend a student from their class for up to two days
- > non-compliance may activate Board Suspension Policy

7. Computer Usage

All students must sign a computer and Internet usage agreement. Computers are to be used for school related activities. Physical abuse of hardware and hacking into software will **NOT** be tolerated. Conditions outlined in usage agreement must be adhered to.

- > warning and corrective teaching
- > loss of Internet privileges
- > suspension from school

8. Social Media Use

Inappropriate use of the internet, electronic devices and social media that is detrimental to the learning process.

- > loss of privileges and confiscation of device
- > communication with parent or guardian
- > corrective teaching and/or contract
- > suspension

Appeal Process

Parents/guardians who do not agree with the discipline procedures invoked are to follow the following steps:

1. Contact the teacher/administrator who implemented the disciplinary procedure.
2. Administration involvement if deemed necessary by teacher or parent/guardian.
3. For further information see the Turtle River School Division policy.

GLOSSARY OF TERMS:

INAPPROPRIATE BEHAVIOR - Any activity, which fails to show reasonable respect for another person or for property. Included in this is abusive language or gesture(s) directed towards a staff member. This will **NOT** be tolerated.

HARASSMENT - Systematic or persistent actions such as taunts, insults, annoyances, demands, etc. designed to inflict distress.

VIOLENT ACTIVITY - Any activity, which has the effect of impairing or possibly impairing the health and welfare of individuals. The school will attempt to determine the instigator(s) of a fight and that person(s) will be dealt with more severely.

ASSAULT - Physical, sexual, or verbal attacks or threats intended to demean, de-grade, or provoke another person.

THEFT - The unauthorized taking, conversion, or use of another's property.

VANDALISM - The deliberate damaging or defacing of buildings, grounds, equipment, or personal property. If damage is willfully done, the student will pay for damages, be served a suspension and charges may be laid. If the damage is a result of "horsing around", the student will pay for the damage, and may also be required to assist in the repair of the damages.

WEAPON - Any item used or intended to be used to threaten or inflict harm.

SCHOOL - The physical space designed as a school, the school grounds, the routes to school, and the vehicles and locales used for school-sponsored activities.

SUSPENSION - A temporary exclusion (1-30 days) from attendance at regular classes, as outlined in the Turtle River Board Suspension Policy. Suspensions may be either in school or out-of-school at all grade levels. While suspended, the offender is **NOT** to be on school property and is banned from all school activities.

Alternative to Suspension - where the situation warrants it, an alternative to suspension will be used. They may take the form of helping the care taking staff, cleaning the school or grounds keeping.

EXPULSION - The students loses the right to attend school for a substantial period of time, as determined by the Turtle River Board of Trustees.