

4/5/6 Language Arts

September: Friendship: students will participate in activities to teach them how to be a good friend.

Assessments: activities, journals, games

October: Activities, journal writing, Novel study: “The grizzly” or “Island of the Blue Dolphins”

Assessments: Reading responses (comprehension questions), projects, art, discussions

November: Oral presentations

Assessments: Oral power point presentations.

December: Individual novel study with different assignments revolving around their novel of choice.

Assessments: Reading responses, summaries, journals

January: Different writing pieces: letters, stories, dialogue, articles etc.

Assessments: Responses, writing a writing piece (2 different formats)

February: Group novel study: “Bridge to Teribithia”

Assessments: Comprehension questions, quizzes, project

March: Advertising: students will make different types of advertising (brochures, commercials, etc.)

April: Poetry/Drama – students will learn different types of poetry and present it in front of the class. They will also be performing skits to gain presenting skills.

Assessments: reader’s theater, poems, making a skit.

May: Oral presentations – students will practice their oral presentation skills by providing a skit and a presentation on a topic to the class.

Assessments: presentations on different topics of choice.

June: Individual novel student – students will do writing pieces or projects to show their understanding of the novels they have chosen.

Assessments: Reading responses, projects, choice assignments

Methods of evaluation: rubrics, quizzes, comprehension questions, projects, review questions, journals, writing pieces, checklists, self-evaluations, etc.